

First Teachers' College Started 100 Years Ago

(AN EDITORIAL)

On a rainy dark day exactly one hundred years ago last Tuesday, a man named Cryus Peirce and three young women met in a building, still standing opposite Lexington Common, there to constitute the first of that long line of institutions that over a century have, of all forces, most profoundly effected public education in the United States.

Only women over sixteen years of age could attend this first normal school and they had to undergo a difficult preparatory examination.

With a background of popular dissatisfaction over the general condition of education; of years of public discussion; of legislative debate; and at last of the private donations of Charles Sumner and others, there emerged the establishment of the first American teacher-training institution.

ON EVE OF JULY 4

Living in a democratic nation, we are interested in the significance, if accidental, of the symbolism in the fact that the doors of the first state normal school in America opened on the eve of the Fourth of July, and that through its open windows blew the winds that had swept across Lexington Green.

Payson Smith of Harvard university says that happily this point need not be left alone in terms of symbolism since there can be no doubt that the normal school of the several states sent increasingly into the public schools young men and women who, with wisdom and quickened spirit, have helped to make the American public school what it today is, the strongest of all forces for the protection of the "American Way."

We must remember that education came to the shores of Massachusetts to serve not as the handmaiden of the state, but as that of the church. The Puritans founded schools primarily for the purpose of protecting and fostering the Puritan faith.

For two hundred years, well into the first years of the Constitution Era, this close relation of the church to education was to continue. However, it was inevitable that sooner or later American education would be completely separated from church control.

NEW FAITH IN DEMOCRACY

For half a century and more, prior to 1830, there had been rapidly developing on this continent a new conception of human relationship, and with it a new conception of political government. The War of Independence had been fought and won. A Constitution had been written and adopted. A nation had been founded. The patriots of the revolution and the Founding Fathers had been constant and vigorous in their appeals to the people that they support schools for the education of all the people so that popular government might be made safe, secure, and lasting.

In that remarkable decade of the thirties the educational leaders were trying to have put into practical effect the principles that had been expounded. They wanted to create schools that would acquaint the youth with the duties and privileges of citizenship, and would help them worthily to fill their places in the state and nation.

With the establishment of each unit of state teacher education has been the starting of a center from which have radiated influences of incalculable value to the purposes of democracy. And, thus, it was an important decision for democracy when Massachusetts decided that the state itself was to provide for the education of its teachers.

EDUCATION FOR COMMON MAN

Of interest to us all is the gift of the normal schools to the century of education, which has been their service in enriching the education of the common man. For many years the elementary school was to provide the schooling for the majority of the people. The elementary school at the start of the century was in both content and method a pretty poor thing. This new institution, the normal school, had only one business in mind, that of educating teachers for the common school. Happily it was flattered by tradition, and was soon to be made the ready vehicle for transmitting new ideas, new principles, and new methods for the use of elementary education.

No other part of our entire school system has reached so clear an understanding as the elementary school has reached of its proper objectives. No other part has so diligently tried to acquire a knowledge of the needs of the pupils to be served as the elementary school has tried to do. No other part has been more successful in the use of methods designed to promote growth—physical, mental and moral—than the elementary school has been. No other part of our educational system has had a deeper consciousness of its obligations to society or has been quicker and more eager to meet the changing demands of the changing years.

It is not too much to say that the state normal schools and the state teachers colleges to say that they haven't provided the inspiration and the leadership that has brought this elementary school, with all its admitted faults, to a decent state of efficiency.

Then too, the line separating the elementary school and the secondary school has been gradually becoming less marked. Universal education comes now to comprehend secondary as well as elementary education. The common school in a very real sense is now the universal school.

FUTURE HOPEFUL FOR EDUCATION

It is indeed a noble record, that of the service of the institutions spread across our land, all looking across the century to that small beginning, the end of which might not then be seen, nor even yet may be fully known.

Wider and deeper becomes that stream which bears the youth of a nation from childhood to a more nearly complete appreciation of the privileges and duties of citizenship in an increasingly intricate and complex civilization. Make no mistake about it; all institutions that educate teachers must and will expand in purpose will increase in scope of service; will grow in strength and influence.

A considerable part of the service of educating teachers will be performed by other than public institutions. Colleges and universities not only public have become more conscious of the possibilities of the party can play in building the profession of teaching. Whether public or private, all of them may pay tribute to that occasion when a tiny candle is lighted there on the edge of Lexington Common.

As with Horace Mann, so with us there are occasions when we too look to the stars! To us is given the privilege of observing in retrospect across a century how the cause of education has moved forward, of serving how that circle has indeed ever widened. And from the past gain too the confidence that influences may still be projected to distances which no calculations can follow.

We are representative of various phases of teacher education in all parts of the nation. We are the inheritors of noble tradition; we are the beneficiaries of the work and sacrifices of thousands of men and women who have thought and planned and acted in behalf of the better education of teachers.—VLE.

Mrs. McCloud and Daughter Attend College Together

Mrs. Lou McCloud of Ravenna is one of the few mothers who has the opportunity to attend College with her own children. Mrs. McCloud and her daughter, Alma, are both enrolled in the College for the summer quarter.

Mrs. McCloud began teaching in 1913 and taught for ten years. She then married and gave up profession for the role of a wife. Years later she again assumed

the role of teacher. Three years ago her husband died and Mrs. McCloud has since decided to continue in her teaching profession.

Alma Belle McCloud graduated from high school this spring and has been engaged to teach a rural school northeast of Princeton.

Mrs. McCloud's son will be graduated from high school next spring. He, too, plans to enter the teaching profession and to attend the College with his mother and sister.

Both the son and daughter were educated with their mother as their teacher. Alma Belle will teach the school where she and her brother attended the grades and were taught by their teacher-mother.

Like Many Educational Institutions, This College Had Its Difficulties In Early Years

Normal School Had Several Heads In First Years

Like the difficulties that beset most early American educational institutions, the Fifth Normal School, established in 1905, also had many hardships in its early years.

In 1907 unfavorable weather conditions and a misunderstanding in the contract retarded work on the construction of the administration building. Also the fact that several different educators served as president during the first few years, made

progress difficult, as no one administrator had sufficient time to establish a regular policy.

Professor Frank Deerwester of the State Normal school at Warrensburg, was chosen first president at a meeting of the board of regents on January 4, 1906, in St. Joseph. Members of the faculty were selected the following March.

New Building In 1910 Mr. Homer Martlen Cook succeeded Mr. Deerwester as president of the State Normal in 1907, serving until 1910. During the Cook administration, Mr. T. H. Cook, present instructor in the social science department, became a member of the faculty. The new administration

building was completed in 1910; and shortly thereafter Dr. J. K. Taylor became president.

Mr. Ira Richardson was elected president of the College in 1913 and served until 1921 when President Uel W. Lamkin became head of the institution. President Lamkin has served longer than the total of the terms of all former presidents of the College.

Changes Name

During the administration of Mr. Richardson, in 1919, the state legislature passed a law changing the name from State Normal School to the Northwest Missouri State Teachers College. At this time it became

possible for the school to grant the degree of B. S. in Education.

About this time the land on which the seminary building was located, between first and second streets was sold and the land lying west of the College park was acquired.

Most of the land of the campus proper was at one time a nursery known as the Gann nursery. A packing plant stood just east of where the present gymnasium is located. Most of the pines, chestnuts, and birch trees on the campus came from this nursery. In 1930 one-hun-

dred acres was added to the College when the land north of the Wabash R. R. was purchased.

Girls' Dorm In 1921

Since 1919 the school has developed rapidly. Appropriations were made by the state legislature in 1921 for the construction of the Residence Hall for women students. The gymnasium was erected in 1926.

The Horace Mann training school, the men's dormitory unit, the library, and additions to the industrial arts building have all been constructed during the past two years.

Today College Has Expanded, 68 in Faculty

The College faculty now has a total of sixty-eight members. Ten have their Ph. D. degree and most of the others have their Master's degree or are working on it at the present time.

This summer the College was given an honor rating by the American Association of University Women. It was one of ten similar Colleges in the U. S. to be recognized by this organization.

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Women Graduates Are Eligible as AAUW Members

College Second Approval For Active Membership at Denver

By action of the national convention which met in Denver, Colorado, in June the College was approved for active membership in the American Association of University Women.

This action by the organization means that women graduates of the College will be eligible to full and active membership in A. A. U. W. on a par with graduates from the best universities and colleges in the United States. They automatically become members of the International Federation of University Women.

Of the 179 state teachers' colleges in the United States, only ten are on the approved list for membership in A. A. U. W.

Second Named In an interview with Dr. Margaret Ruth Smith, director of personnel, who attended the convention, it was learned that the College was the second college named and received not one dissenting vote. Dr. Smith said that she had been a member of a number of branches of the A. A. U. W. but that attending the national convention made her realize more than ever the true potentialities of the organization.

"It is one of the most important, forceful and effective organizations of the country whether composed of either men or women or both men and women," Dr. Smith said. "The program was exceptionally well planned and organized. I believe one of the highlights of the convention for me was the evening that Judge Dorothy Kenyon and Secretary of Labor, Frances Perkins, spoke," she stated.

Others from the College who attended the convention are Dr. Blanche H. Dow, department of foreign languages who was state president of the A. A. U. W., the past year; Dr. Anna M. Painter, chairman of the department of English; and Dr. Ruth Lowery, also of the English department.

College Observes 33 Years Of Activities This Summer

Noted Impersonator and Pianist Appear on Stage Wednesday Night

Howard Milholland And Eva Garcia Will Entertain Students

Howard Milholland and Eva Garcia, who are to appear here on the auditorium stage the evening of July 12, at 8:00, have recently returned to this country from a five-month concert and radio tour of Hawaii, New Zealand, and Australia. Their program of "Music and the Spoken Word" has been a great favorite in many parts of the world, and through this country.

Miss Garcia's father was a Castilian Spaniard, and her mother of English descent. She has studied Spanish music for many years and is considered an authority on it. Corresponding frequently with Spanish composers, she imports much of her music directly from Spain, attributing her wonderful gift of expressing the intricate rhythms of Spanish music to the fact that her earliest recollection is of her father playing the same rhythms on his guitar.

Howard Milholland, accomplished impersonator and raconteur, spent ten years working in radio on the West Coast and was Program Director for the Pacific Division of the National Broadcasting Company. His voice was well known both as artist and executive over western stations. Milholland is a strong advocate of the use of the singing tone in the speaking voice, and believes that radio is making the public voice conscious to the extent that we will during the next decade develop a more pleasing tone in our general conversation.

Program The first group of selections by Miss Garcia and Mr. Milholland will be: "Winds," "Clover-Test," "Street Cries of Old San Francisco," Keeler,

Dr. Kleinpell to Join STC Faculty September 12

Former Morningside Instructor to Head Social Studies Dep't

Dr. Eugene H. Kleinpell will assume the position of chairman of the department of social studies at the Northwest Missouri State Teachers College here when the fall quarter begins September 12, it was announced last week by President Uel W. Lamkin.

Dr. Kleinpell, who is married, received a Bachelor of Arts degree in 1925 from the University of Iowa at Iowa City, and the following year received his Master's degree from the University of Chicago. In 1936 he received a Ph. D. degree from Ohio state university.

At Morningside College Dr. Kleinpell taught United States history, European history, English history, American diplomacy and American government and politics.

From 1926 to 1931 he was instructor in economics and history at Kemper academy in Booneville and was assistant football coach. During the summer periods of those years he served as one of the Kemper field secretaries. In the summer of 1931 Dr. Kleinpell taught European history and supervised the teaching of social studies at Central Missouri State Teachers College in Warrensburg.

Held Position in Montana In 1931 Dr. Kleinpell accepted a position at Northern Montana College at Havre, Mont., where he taught history and government. With the exception of one year, 1935-36, he remained at the Montana college until he accepted his position at Morningside College.

Dr. Kleinpell's undergraduate work consisted chiefly of work in economics, government and history, and his graduate courses consisted of specialized divisions of those subjects.



DOCTOR KLEINPELL

The new department head comes to the local college from Sioux City, Ia., where for the past two years he has been chairman of the department of history and government at Morningside College. He served on the social studies faculty of the college here last summer.

Taught at Warrensburg

Dr. Kleinpell, who is married, received a Bachelor of Arts degree in 1925 from the University of Iowa at Iowa City, and the following year received his Master's degree from the University of Chicago. In 1936 he received a Ph. D. degree from Ohio state university.

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Following a short intermission Mr. Milholland will give Don Blanding's "Bonnets."

NOT A CEMETERY

Students coming into Maryville from the north have brought the story that just outside the city limits, where there is a cemetery, is a sign reading, "Dump Closed." There's an old saying that when people go to seed they should be planted. But this is a new one. Calling the "seed bed" a dump. Anyway it's a nice quiet place to go to study.

College Group to Leave August 4 For World's Fair

27 to Travel With Warrensburg and Kirksville Groups

Twenty-seven persons will be in the College's group to the New York World's Fair August 4 to 15, it was announced this week by Mr. Roy Ferguson who is in charge of the Maryville contingent. The College is sponsoring the tour in conjunction with the teachers' colleges at Kirksville and Warrensburg.

Those persons who have made reservations and who represent students, alumni and friends of the College, follow:

Elizabeth Burns, Leon, Ia.; Margorie Carpenter, St. Joseph; Vesper Parsons, Clarinda, Ia.; Mary Frances Florea, Grant City; Georgia Gromer, McFall; Laura Jennings, Charter Oak, Ia.; Laurie Larson, Clearfield, Ia.; Avil Lynch, Elmo; Irma Lynch, Kellerton, Ia.; George Maxwell, St. Joseph; Maxine McClurg, Pickering; Eudora Medsker, Graham; Margaret J. Miller, Langdon; Virginia N. Myers, Conway, Ia.

Katherine Reece, Parnell; Edna Ridge, Blockton, Ia.; Florence M. Seat, Denver, Mo.; Mary Seat, Denver, Mo.; Opal Tomlin, Hamilton; Ruth Ward, Bethany; Flossie Winemiller, Sheridan; Virginia Wright, Maryville; Crystal DeShazer, Grant City; Ruth Ramsbottom, Locksprings; Roma Benthien, Clearmont; (Continued on Page Four)

Legislature Makes Grant to College

Appropriations for 1939-40 for Missouri's state supported educational institutions were sent by the legislature last week to Governor Lloyd C. Stark for his approval. The fund for the College was fixed at \$480,000, a decrease of \$180,000 over the 1938-39 appropriations.

At the same time, appropriations for the salaries at the College were increased by the legislature by \$30,000.

Lincoln (Negro) University at Jefferson City and the Rolla School of Mines were the only Missouri schools to win increases in the appropriations, has not as yet acted on the bill.

H. Harris Receives His M. D. Degree

Hubert L. Harris, Coin, Ia., who was graduated from the College in 1934 with a bachelor of science degree, has been awarded his Doctor of Medicine degree at the State University Hospital on July 1.

First Classes Moved Into Old Seminary Building in Fall

Thirty-three years ago this fall 273 students moved from the Maryville high school into a two story brick building located on a hill at the northwest edge of Maryville.

All about the hill were trees of many kinds. The hill had been the site of the old Gann nursery.

But in the midst of this nursery, two-thirds of a century after the establishment of the first normal school in the United States, there arose the fifth normal district school, which was later to become known as the Northwest Missouri State Teachers' College.

Mr. George H. Colbert, member of the present College faculty, was one of the instructors who met the first classes in the summer of 1906. From the days of the Seminary building, the birthplace of this institution, to the present administration building and a campus boasting of more than twelve other buildings, developed a first class institution receiving many distinctions, only recently being approved for active membership in the American Association of University Women.

Summer Picnic For Hic Sticks Next Wednesday

Committees Named for Annual Outing of Men Educators in Section

The annual summer picnic of the Knights of the Hickory Stick for all men students and faculty at the College will be held Thursday afternoon and evening July 13 at the Maryville Country Club, according to Mr. Homer T. Phillips, general chairman of the arrangements.

The afternoon will be devoted to various games including golf, soft ball, hard ball, volley ball, horseshoe and others. Mr. E. A. Davis, athletic director at the College, will be in charge of these activities.

A picnic supper will be served at the Country Club, which will be followed with a program of entertainment arranged by Mr. Paschal Monk and a committee including Merrill Ostrus, Ted Young, Harold Brueggeman and Mr. A. F. Larson.

Other committees include: Tickets, C. D. Kelley, chairman, William Evans, Edgar Abbott, Durwood Maxted and Neal Weary; advertising, Frederick Schneider, chairman, Virgil Elliott and Ogle Thomas; food, Richard Shroul, chairman, Virgil Woodside, G. T. Wright, Eddie Hiner, Paul Gillespie and Henry Turner, and drinks, Caton Lake, chairman, Kenneth Norris and Paul Wilson.

Fielding Stapleton Named President of Board of Regents

Fielding Stapleton, Albany attorney, was elected president of the College board of regents, at a meeting of the board here Friday, June 23. He was recently appointed to the board by Governor Lloyd C. Stark, and succeeds his brother, Jack Stapleton, publisher of The Star-Berry Headlight, who resigned to accept a position with the state tax commission.

Other officers of the board were re-elected, as follows: Dr. Jesse Miller, Maryville, vice-president; W. A. Rickenbrode, business manager of the College, secretary, and V. E. Bird, Maryville, treasurer.

In its meeting the board passed a resolution required by the government to take advantage of the additional grant for the new College library and discussed the budget for the year.

The fifth normal district was established by an act of the General Assembly in 1905. Governor Joseph W. Folk appointed a Commission to select a location for the school which was to serve the nineteen counties of Missouri formerly included in the first district.

Choose Maryville The commission of which Mr. Edmund Williams was a member selected Maryville for the location. Maryville and Nodaway county tendered eighty-six acres of land and \$58,000 in cash towards the organization of the College.

On September 12 the first board of regents met in Maryville and effected an organization. The members of the board were Charles J. Colden, Maryville; I. R. Williams, Savannah; A. H. Vandivert, Bethany; William F. Rankin, Tarkio; James C. Tracy, Mount City; W. D. Rusk, St. Joseph, and William T. Carrington, state superintendent of schools, Jefferson City, ex-officio member.

Frank Deerwester of the State Normal School at Warrensburg was chosen president of the institution by the board of regents at a meeting in St. Joseph on January 4, 1906.

Faculty of Eight Faculty members were selected March 13, 1906.

Beside Mr. Colbert, the present instructor of mathematics, the first faculty included: J. A. Whitford, lecturer on pedagogy; Eudora Mathers, supervisor of training school; Thomas B. Ford, instructor in English literature and pedagogy; W. W. Gallagher, instructor in rhetoric and pedagogy; Bennett Meriman Sigal, instructor in civics and Latin; Alpha Clements, instructor in elementary work, and Martha B. Clarke, librarian.

Before classes were started on June 13, 1906, an assembly of students was held at the First Methodist church. This was the dedicatory service with the following program: reading of the 117 Psalm by Rev. A. C. Johnson, pastor of the M. E. church, South; and a talk by the first president.

Assembly Every Day Students who came to the sessions were required by a state statute to sign the following pledge:

"I hereby declare that it is my intention to follow the business of teaching in the public schools of this State, and that I voluntarily enroll myself as a student in the State Normal School at Maryville for the purpose of preparing myself for that work."

Classes were in session between the hours of 7:30 and 12:35 o'clock each morning with no afternoon classes. Assembly, or chapel, was held each day at 10:30 o'clock. (Continued on Page Four)

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Less Bumps on the Log and Less Dishonesty the Teacher's Policy

Recently the head of one of our large universities took advantage of the great public trust placed in him to use his position to obtain money for private reasons. The result is the scandal involving thousands of dollars at L. S. U.

From the viewpoint of the college students, how are we going to have faith in the profession of teaching, or any other profession taught in our colleges, with the contemptible example set by some leading educators?

The trouble with so many of us is that we sit like the traditional bump on the log and allow such conditions to exist. We need a good jarring to awaken us from the tranquility of mind that permits us to think "what can I do about it?"

We can do something about it. We have the greatest opportunity in the world to do something about it. They are doing something in Kansas City about such a condition.

Somebody needs to bump a few bumps off the log.

If You Want to Know—Then Ask, You Must Have an Inquiring Mind

You have to ask "why?" if you want to learn how to make yourself a part of the center of interest of society, was the theme expressed recently by a College Gospel Team speaker. For when you do, you have the key to delightful conversation, friendly contacts, and desired information.

It has been said that the two most absorbing subjects for talk in the world are shop and love. It is not probably as well to go about asking people about their love life. But it is safe to ask them to talk shop.

You'll be surprised at the interesting things you'll learn from asking about the work of folks who "know their stuff" in trades or professions different from your own.

A question along this line is sincere flattery; it is bound to get results for it shows an interest in the thing most interesting to the person himself—his own life.

Even a simple question asking information compliments the would-be informer by giving him the pleasurable opportunity of telling something he knows which you do not. So don't be afraid to ask questions. Have an inquiring mind. You'll find it pays—vile.

We Observe History of Education With Greater Faith in the Future

Much space in this week's publication is devoted to two anniversaries which should be of prime importance to every teacher. These are the centennial anniversary of the beginning of the first normal school in Lexington, Mass., and the observance of almost one-third of a century since the normal school was established at Maryville.

We are told that it is important from the viewpoint of appreciation for the profession of teaching to understand the historical background of education. We can better understand the problems of education at present with the knowledge of this background.

As progressive teachers we are ever looking for that which has been proved better. We are looking forward.

Not so long ago a Sunday School teacher in a small town near Maryville told her class that there could never be as much progress made in the future as had been made in the last fifty years. To be perfectly modest this teacher could have uttered nothing which could be further from the truth.

This person knew of the great strides made in scientific discoveries in past years, but had pos-

From the Dean . . .

"When I graduated from the Ryan High School of Appleton, Wisconsin, at the age of seventeen, my formal education was finished. But the ancient ramshackle firetrap was not merely the place in which I and my classmates had spent four years grubbing away at algebra, geometry, economics, English and physics. We had had four miraculous years of the most exhilarating and heartening fun. I have never seen a public school like it. It was, for us, a clubhouse, a forum, a social center, playground, a second home. We danced, flirted, played tennis there; learned to think and speak on our feet, learned a sense of honor and fair play, learned, in the best sense of the word, freedom of thought and conduct. On Saturday mornings I used to wake up with a sinking feeling because there was no school that day. By ten o'clock Saturday morning I and my crowd would be over at the high school playing tennis, roaming the dorm echoing halls, so strangely quiet now in contrast to the clattering heels and din of talk on weekdays. We sprawled on the grass and talked; we had dates in the cool shade of the side porch, we rehearsed school plays, practised for contests.

"There's no explaining the spirit that permeated that school. Its equipment was of the shabbiest and most archaic. It will seem fantastic to the point of madness when I say that when I visited Oxford many years later and saw the splendor of its spirit shining through its worn corridors and ancient rooms I was reminded of that little shabby dim high school in a small Wisconsin town.

"Much of this quality of inner splendor must have been due to the influence of the school principal, Ralph Pringle. The man himself was a shy soft-spoken fellow, round-faced behind his spectacles. I don't know where he came by his modern ideas. Modern schools were not even in fashion then. No one ever told him or us that we were being educated in a strange departure from the usual school code. But I know that in those four years we were encouraged to think and act for ourselves; we were in an atmosphere where debate, oratory, theatricals and scholarships were considered more important than athletics. The system was almost purely one of honor. We were allowed to come and go almost at will. Pringle's little private office boasted the only decent mirror in the school—there was no proper coatroom or dressing room—and we used to drift into that office and airily primp before that mirror with as much freedom as though it were our own room. Public speaking was stressed. After four years at Ryan the shyest and awkwardest of boys and girls had learned a certain composure and ease on the platform."

—Edna Ferber: **A Peculiar Treasure**

Miss Ferber has emphasized the spirit of the high school she attended and the influence of the teacher on this spirit. May the boys and girls who attend the schools taught by our graduates meet such teachers.

—J. W. Jones

tively no imagination or visualization of the future.

What good will all these scientific discoveries do if they do not lead to more and better contributions to man's advancement? What good would all the advances made in the field of education in the last 100 years do without some means of making education satisfy greater needs in the future?

Yes, teachers, you look back 33 years—100 years—to the beginnings of your professional schools, and boast of the progressiveness of educational trends.

But remember, the old methods are not sacred just because they are traditional. Don't be afraid to have an honest rebellion against the old way of teaching when new methods of teaching have been found to be more desirable.

There have been great strides made in education in the last 100 years. But don't let anyone tell you that the next century won't reveal far greater improvements.

You are the holders of a greater faith in education. Be proud you are a teacher! V. L. E.

Author Urges Persons to Pursue Their Interests in Traveling

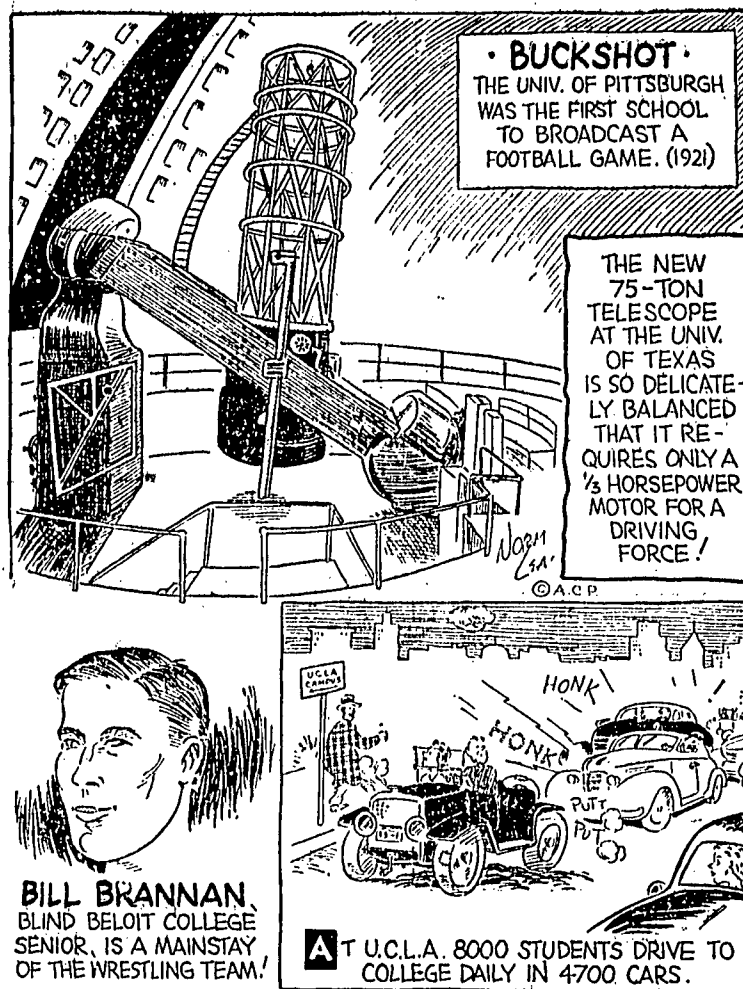
"Don't be a tourist, be a traveller," advises J. P. McEvoy, author and traveller. He makes the difference clear in an article in the current Rotarian Magazine, pointing out that it's largely a matter of having a definite purpose in your journeyings that make them worth while.

Pursue your interest, he urges. "Whether it is child welfare or rock gardens, whether your passion is architecture or orchids, fishing or folk dancing, butterflies or bridge, you'll find devotees everywhere.

Many students will be traveling this summer. Some to the World's Fair; some to the mountains, and others to the lake and ocean resorts. Perhaps the words of an experienced traveller would be to the wise.

"You can always call with profit and the assurance of a welcome on those of your own profession in whatever land you are," McEvoy adds. "Do you sell? Do you buy? Your rivals and allies are everywhere. Whether you make bricks or lay them or throw them, the gun never sets on your co-workers, collaborators, or conspirators." vlc.

CAMPUS CAMERA



40 High School Seniors Travel Through Scenic Southwest On Own Excursion

With hearts full of happiness and voices gaily singing, "California, Here I come," forty boys and girls of the Wamego, Kan., rural consolidated high school bid hasty good-bys to parents and friends early on the morning of June 10.

These youngsters, all members of the class of '39, had a reason to be singing. Who wouldn't be if that morning were bringing the start of a 4,000-mile trip through eight states, with a side jaunt into Mexico and a boat ride to Catalina Island thrown in?

Then the twenty-three boys and seventeen girls hurried to their seats on a large Santa Fe bus, chartered especially for the occasion, and a minute later youthful faces appeared at the windows in one last farewell. No less thrilled than the young travelers was the crowd of hand-waving parents and townspeople they left behind.

Those forty students, the first to be graduated from the new \$200,000 high school building there, were making the trip for a personal expenditure of \$18 each. That of course, is only a small fraction of what it would cost any one of them to go lone to any of the national parks or cities that they would visit on the sixteen-day journey.

But the opportunity to visit the scenic Southwest for that sum was by no means an accident. It was the result of nine months of careful planning, badgerlike working and thrift, with the whole town having a hand.

Credited with being the author of the happy idea for this novel scholastic treat is Shelton Abersold, supervisor of industrial arts in the school.

At twenty-eight, young as the teaching profession goes, Abersold occupies a highly regarded position in the community life of Pottawatomie County, chiefly because of his constructive aggressiveness. He is of medium height, perhaps 5 feet 8 inches, has a strong face, high forehead, gray eyes. He likes the students and they in return believe in him.

Shortly after the school year opened in September, it became Abersold's duty as sponsor of the senior class to find out what the group, as a whole, desired to do with the class funds. But instead of putting the question before them as such, Abersold made the suggestion. Naturally the class approved. Some had never been farther from home than Topeka.

First, however, was the matter of getting the parents' consent. It

had to be given in writing to qualify a student for the journey. Abersold, although recognizing the plan's exceptional value, was surprised at the manner in which the grownups received it. They not only looked upon it as the finest graduation present their sons and daughters could receive; they wanted to help raise revenue to insure the trip.

Under the plan each student who wished to make the trip was asked to deposit \$2 a month in the nine-month term. The twelve in the class who were not going either had other vacation arrangements or for personal or family reasons did not desire to go. The class assessment assured a purse of \$720 to start with.

Additional money was to be raised in any manner that met approval of the school officials. So plays were given in the school's beautiful auditorium, a black face minstrel show was presented, dances and dinners held, and now and then a class "carnival" was given. Concessions at public sales in the community were manned by members of the class. In fact, so many fields were entered that none of the seniors today can name all the ways employed to raise money.

When the word got around the town, which has a population of 1,742, and is known from one Kansas border to the other for its civic spirit even the folks who didn't have children in school pitched in to help out. "Gotta help the kids" was the attitude of the town's merchants, its neighboring farmers and the local newspaper. In this Kansas town an issue worth being considered becomes a crusade.

Tickets to the class's plays went free passes to a world's series (if there ever were any passes to that). Carnivals drew packed houses and Wamegoans spent money freely. The vacation purse rose slowly but steadily.

Each senior-sponsored event poured at least \$100 into the treasury.

Then, too, one member purchased a small porker and fattened it up for a raffle. Willie, the pig, brought the pleasing dividend of \$25 and became a legend in Wamego.

Altogether the class of '39 raised \$1,850 in the thirty-six-week term. Of that sum, \$1,375.36 was used to charter the sleeper coach. The money that remained in the treasury after the bus charges were drawn, nearly \$500, was to be used for food.

remember back that far? There was one question that I wanted to fill in the blank with, "I'll guess with you on this one!" But I didn't. And then one day in freshman orientation we had to tell what we were going to be, I mean we had to state our future vocation. I wanted to say I was going to write comic strips but instead I said I was going to be a school teacher. You've probably seen some that reminded you of comic strips.

One day toward the end of the quarter we had a final examination in Biological Science. We were seated in the auditorium, so we wouldn't cheat, I guess. Question

The Stroller . . .

Getting a man to kiss you is done by us your come-on sense.

Hershel "The Great" Neil had a lot of explaining to do to the wife up at the National A. A. track meet in Lincoln. It was announced over public address system that since Hershel Neil, winner of the Hop Step and Jump, was a perfect friend of Jane Allan (the movie actress) would let her present him the award, although was there to make the award to the winner of 1500 meter race.

That little boy here from Georgia has staying the girls a rush and the nice part of that he is not partial either as he has been them from Allen to Yates—that right, Nadine Mildred?

In view of last week's exams and as a warning to the fast approaching finals it is deemed worthy to reprint this "Ode To The Senior" found in the Exchange.

Little rows of zeroes
Not so very quaint
Makes your graduation
Look as though it ain't.

The Jitterbug contest at the celebration in lege Park only had four couples entered. One who think after the exhibition of jitterbugging give the "Dorm" dance by the Donahue-Egbert Whitaker-Coleman combinations that there have been at least six couples entered.

Jim Wells has a new room mate over a dorm. Harl Holt just moved in for the remainder of the summer.

Mary Frances Morell has the spirit of the adian Mounted Police about always getting man. Right now it seems as though the fugitive woman hater (?) that spends two nights a life guarding at open pool.

The forgotten man didn't have a thing on forgotten girls that were dancing together on second floor of the dorm while the regular dance going on down stairs.

One week from today and the male population of our fair school will be further depleted as has been declared. The army leaves for several days in Oklahoma, so girls, get busy and immerse the fellows against the stray looks of those In girls. They say a gold digger takes her fund she can find it—so the war won't be so bad on of the girls.

After three weeks of concentrated thin have passed the Stroller still can't imagine sel Dowell as a chaperon at a high school Cot Club dance.

One of the quietest and most consistent ples on our campus is Gerald Mitchell and W Myers. However, running them a close second the consistency—but not on the quietness is Lindsey and Bernice Murray.

Quinton Beggs seldom needs a car this mer, for his girl-friend drives around to the each evening on her "bike." One evening she his car and left the bicycle for Quinton to with.

Maxine Easley doesn't like to read the St just because her name doesn't get in the col We'll put you in the spot-light from now on, ine.

Martha Beedle's favorite hobby is dancing Glen Gray's music.

Randolph Butts thinks school work much der in the summer, but hitch-hiking to St. Jo and return much easier. One Sunday night College girls picked him up and took him for a ride. Now Randolph wants to hitch-hike evening.

We receive very little news concerning C and June Lee this summer. I guess we'll have send a private detective on their trail.

If you know any good jokes please send to Eleanor Calfee or the Stroller.

To laugh is to be free from worry. He doesn't worry lives a long time. To live a long is to last. Therefore, he who laughs, lasts.

TO A LIVING JEWEL

Her crystal eyes and gleaming teeth
Beside the second hole were seen;
Her fine approach had made of her
A diamond upon the green.

She came to treacherous Number Five,
Where even teeing-off is tough—
The ball went wide a mile and she
Became a diamond in the rough.
—The Student.

in booths . . . at . . .
behind the slot machine
embattled student's stood
and fired the shot
heard round the world
boy did that cork pop!

—Silver and Gold

19 had a blank to be filled in with some kind of grating. (I hope) I think it was like this. 19. Tree injuries are repaired by . . . After I had filled in my blank I looked on the girl's paper in front of me to see if she had the right answer. Her blank was filled with three doctors. I wanted to tell her that even if she was right I didn't think that they would count her question right, but I didn't.

Once I suppressed a desire I wished afterward I had expressed. It was in assembly. An excellent musical program was being given on the stage BUT two full-sized pieces of humanity sat in front of me and talked out loud continually. You know the feeling. The terrible re-

pression of the desire to see Art of Gargling. This is not supposed to be form column but if you are ested you can read the fo advertisement. (This is not advertisement because I have paid for it, yet. I may pay later!) Adv. . . . Wanted: Any person or interested in the preparation encyclopedia of knowledge to titled "The Fine Art of How to and Keep the Victim Quiet." For Sale: One bad disposed could be repaired and improved. Not badly damaged. Would be ing to trade for a keen sense mor.

Requirements for Human Development and Social Growth are Listed

New Catalog Outlines Four-Fold Program as First Requirement for Students Graduating With Degree

(Editor's Note: The following story was written by Betty McGee, who represented the local chapter of Sigma Sigma Sigma at the national convention last week at Colorado Springs, Colo. News of the convention was sent by mail to The Missourian direct from convention headquarters at spacious Broadmoor Hotel.)

By BETTY MCGEE
(Special to the Missourian)

COLORADO SPRINGS, Colo., July 5.—Two hundred young women, representing thirty-two chapters of Sigma Sigma Sigma of the national association of education sororities, gathered last week here for their twentieth national convention at The Broadmoor Hotel.

Tours of many scenic points of beauty were conducted at the convention in addition to the regular business session conducted by Mabel Lee Walton, national president of the Tri-Sigs.

A trip by bus and cog train to the top of Pikes Peak, a trip on the Broadmoor-Cheyenne highway for a steak fry at the Summit Lodge at the peak of Cheyenne mountain, and a visit to the Will Rogers memorial and zoological gardens furnished part of the out-of-doors entertainment.

Other activities for convention delegates consisted of attending an ice carnival at the Broadmoor Ice Palace featuring America's entries to the 1939-40 Olympics and the Broadmoor professionals, and a formal dance in the rose ball room at the hotel.

Another specialty was the "Hollywood Hilarity Night" pictured in a miniature of the Chinese Theater at Hollywood. Clothes worn by Ann Shirley in "Sorority House" were modeled by California Tri-Sigs.

A formal banquet, with Pikes Peak as the theme, concluded the events of the convention, as delegates from all over the United States made ready to leave for their homes.

Two Hundred Tri Sigmas at Convention

Betty McGee Attends National Parley at Colorado Springs

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Night Watchman Enrolled in Class of 1906

R. L. "Bob" Noblet, night-watchman on the campus, has the distinction of being one of the only people who attended the College during its first session in 1906, and who is now employed by the College.

"Bob", as he is known on the campus, attended College classes in the Washington high school building. He also attended the College after the present administration building was completed.

Noblet is now in possession of the library fee receipt which is dated June 12, 1906. The receipt, number 24, was for \$2.00 and was signed by J. G. Gilliam, treasurer.

Leona Badger, who at that time lived at Barnard, wrote a "pep" song for the purple and gold baseball team of which Noblet was member. The following is an excerpt from that song:

"Jul-a-boo-boo-lona-boo-lus
What in the world is the matter with us?
Nothing at all! Nothing at all!
The Normal boys can just play base-ball."

Noblet has another distinction in that three of his children have attended the College. Russell received both the B. S. and A. B. here in 1933. Incidentally he took the State Bar Examination last week. John attended the College during 1934 and 1936. Betty attended the three years from 1935 to 1938.

L. M. "Pete" graduated from the College High this spring. He was outstanding as a track man.

Lincoln will be in Junior high next fall. He has won honor for himself as a pianist. Roland, the eldest son attended the Missouri university for a time.

"Bob" first began working on the campus during the summer of 1937 where he has become a familiar figure to the entire College personnel.

Varsity Villagers Entertained at Treasure Hunt

The Varsity Villagers, an organization of the women living off the campus, were entertained at treasure hunt on the College campus Friday, June 23. About sixty girls and guests gathered at the east door of the administration building at 5 o'clock where they were divided into three groups and given instructions as to finding the treasure. The trail took them all over the campus and finally led to the College park where the treasure was found. A picnic supper was served after which games were played and songs were sung.

Guests of the evening were Miss Dorothy Truex, Miss Day Weems, and Miss Elizabeth Walker. The treasure hunt was under the supervision of Coleta Hunt, Hamilton, social chairman. The committees in charge were: Refreshments, Nora Sheets, Blythedale; tickets, Eleanor Shannon, Plattsburg; publicity, Eleanor Calfee, Hale; treasure hunt, Lea Ota Drorbaugh, Lenox, Iowa; games, Marion Nally, Blythedale; and songs, Marcia Tyson, Fairfax.

Three Injured In Accident

Amy and Anna Slaughter and Mildred Galaway, students in the College, received slight injuries in an automobile accident on South Main Street, near Campbell's Funeral Home at ten o'clock, Thursday morning, June 29.

They were driving north on U. S. Highway 71, when a tire blew out and the car over-turned on the shoulder of the pavement.

Dr. W. M. Wallis dressed the wounds.

Band Concert On Campus July 10

Main Building Will Serve as Ready-Made Shell

Faculty members and students of the College and townspeople will have the opportunity to witness an innovation in the way of band concerts on July 10 at 7:15 o'clock when the College band will appear under the direction of Mr. William R. Gaugh of the music department.

The band will be located on the steps of the administration building and chairs will be placed on the lawn in front of the building for those who wish to hear the concert. Cars may park facing the building during the concert and the people may sit wherever they please.

"The setting will be ideal for the building will furnish a ready-made shell for this type of concert," according to Mr. Pascal Monk, chairman of the music department of the College.

"This type of concert is an experiment to see if the students, faculty, and townspeople will respond favorably," Mr. Monk said. "If it proves successful and popular more and various programs of this type will be arranged in the future."

The program which the band will present is as follows: "Officer of the Day," march by Hall; Selections from "Robin Hood" by DeKoven; "Bombasto," march by Farrar; "First Norwegian Rhapsody" by Christensen; "Barnum and Bailey's Favorite March" by King; selections from "The Fortune Teller" by Herbert; "Stars and Stripes Forever," march by Sousa.

The band is composed of some who are not in school this summer, and students of the conservatory. The personnel of the band is as follows: Clarinets, Earl Boucher and Gwyn Greene; bassoon, Andrew Johnson; saxophone, Ogle Thomas; horns, Mynatt Breidenthal, Estalla Hartman, and Nadeen Allen.

Trumpets, Kenneth Tebow, Frank Baker, Merrill Ostrus, Eddie Quillin, William Dexter Harvey, Robert Paul Wilson, and Irene Dunlap; trombones, Theodore Young, Ruth Wray, George Hahn, and Vance Riffe who also plays the Baritone. Flute, Leslie Somerville Jr.; basses, Helen Reed, Mabel Anderson, and John Harvey; drums, Arleen Congdon and Bill Tebow.

The following players are from various high school and most of them are or have been students in the conservatory of music of the College.

Clarinets, Jim Cook, Elizabeth Lippman, and Ish Mae Busby, Maryville; Herbert Dieterich Jr. of the Horace Mann high school; and Francis Houston, Maitland; trumpet, Billy Charles Wallace, Hopkins; flute, Margarite Baker, Maryville; Oboe, Mary Ellen Tebow, Maryville and drums, Dorothy Martin and Doris Martin, Skidmore.

In case of adverse weather conditions the concert will be held in the College auditorium.

Stringer Gets Job in Washington

William Stringer of Moberly, Mo., left last Friday morning for Washington, D. C., where he has accepted a position with the United States civil service commission. It was learned here this week by Mr. J. J. Stratton, NYA Resident Supervisor. Stringer received word earlier last week of his appointment.

Stringer was a junior in the College this past year, was a member of the NYA Resident Training Center and was in charge of circulation of The Northwest Missourian. He was a member of Sigma Tau Gamma, national social fraternity.

Three Women of College Faculty Are Listed in "American Women"

Three women on the faculty of the Maryville State Teachers College are listed in the third edition of "American Women," the only standard biographical dictionary devoted exclusively to women, published by the American Publications, Incorporated.

Among the 10,222 names of notable women listed in the volume are included those of Dr. Blanche H. Dow, chairman of the department of foreign language; Miss Hettie M. Anthony, chairman of the department of home economics, and Dr. Margaret Ruth Smith, director of personnel for women.

The names were selected by the editor, Durwood Howes, from a total of 33,000 suggested by organization

officials, college and university alumnae secretaries, business, civic and professional leaders.

Outstanding among the new names included are those of Shirley Temple, child star; Elsa Maxwell, world's champion party-giver; Margaret Webster, actress, director and producer; Jean Broadhurst, scientist; Marjorie Hillis and Margaret Hallock, writers; Seldie Orr Dunbar, president of the General Federation of Women's clubs, and Jessie Sumner, congresswoman from Illinois.

Each sketch offers such information as date and place of birth, parentage, education, occupation, political and religious ties, membership, hobbies, honors received, etc.

Sigma Sigma Sigmas To Hold Reunion Tomorrow Evening

Sigma Sigma Sigma, national educational sorority, will hold its annual reunion with a banquet at the Country Club at 6:30 o'clock, Saturday evening, July 8. Many alumnae, active, and pledges are making plans to attend to renew old friendships and make new ones.

Betty McGee, Harris, president of the sorority, has recently returned from attending the tri-ennial convention of Sigma Sigma Sigma in Colorado Springs, Colorado, and will make a report.

Plans for the reunion are in the charge of Virginia Milliken, Corn- ing, Iowa.

Dorothy Wort and Robert Phipps Wed

Miss Dorothy Wort, daughter of Mr. and Mrs. C. D. Wort of Braddyville, Ia., and Robert Preston Phipps, son of Mr. and Mrs. I. J. Phipps of Maryville, were married Wednesday, June 21, at the home of the bride's parents. Dr. W. S. Insley, pastor of the First Presbyterian church, read the service.

White silk chiffon fashioned the bride's floor-length dress, with which she wore a finger-tip length veil held in place by orange blossoms. She carried Golden Pernet roses and white lilies.

Mr. and Mrs. Phipps are graduates of the College. Mrs. Phipps, a member of Alpha Sigma Alpha sorority, has been teaching at Farragut, Ia.

Mr. Phipps was graduated from the Maryville high school and while in college became a member of Phi Sigma Epsilon fraternity, formerly Sigma Mu Delta. He has been employed in California the last two years, recently being associated with the state social recovery administration.

After a reception which followed the wedding, the couple left for Los Angeles where they will reside.

Ilene Swann in Music Recital

Miss Marian Kerr of the music department of the College will present her pupil, Miss Ilene Swann in a program of music for two pianos next Thursday at 8 o'clock in the College auditorium. Miss Swann is a graduate of the class of 1939 with a major in public school music and a minor in social science.

Miss Kerr will play at the second piano in the first and last groups. The second group consists of two solo numbers by Miss Swann. The program will be as follows:

First group, "Bourée" by Nesselberg-Bash, "Gavotte" by Gluck, and "Wedding Day at Troldhaugen" by Grieg. Second group, "Pierrot Revere" by Schmitt, and "Little Bolero" by Ravenna. Third group, "En Troika" by Tschakowsky, "Romance" by Rubenstein, and "Es-paña" by Chabrier.

Rare Perfumes Are Secretions From Animal Glands

The olfactory nerve of one of our exceptionally observant faculty members let her in on a little secret one evening. Her conclusions were that there was going to be a dance somewhere because she didn't smell "rare and costly perfume" around the halls of the dormitory any other time.

Our most valuable and rarest perfumes, and incidentally, the most expensive, are obtained from animal glands. These secretions are more powerful than either the flower or artificial extracts; perhaps one can understand that upon remembering that some of these odors come from the civet and musk.

Perfume essence from flowers is secured through the absorption of the odor from the petals by an oil or grease. It takes about one ton of flowers to make from four to six pounds of perfume. That is another good reason why we don't wear it except for dates with our very best B. F.

Artificial perfume can be made very cheaply now, but the art is only a recent one—the result of chemistry. Personally—the chemists better take another shot at perfecting their art—at least so it won't knock a person over with one whiff.

The enticing names of the various perfumes certainly play a part in their selling power. You would be surprised if you knew which one of our girl friends uses a perfume called "Indiscreet," we just hope that she doesn't take too much stock in "the power of suggestion."

The Horace Mann Laboratory school, will be held from 7 until 8 o'clock this evening on the campus.

Informal Dance. Varsity Villagers, organization of women students residing off the campus, will hold an informal dance from 9 until 1 o'clock tonight at the Country Club.

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119 W. 3rd St.

Mr. Larson Points Out Fallacy by Saying There is No Pure Race

Racial characteristics do not determine intelligence was the opinion stated by A. F. Larson in an address given before the Social Science, International Relations Club, June 27.

"There is no scientific proof that physical characteristics biologically inherited have correlative traits of a psychological or mental character," he said.

"Furthermore, races are everywhere hopelessly mixed. Also, no pure race has ever been isolated for the purpose of studying its psychological cultural qualities and traits. Hence, assertions of racial determinism of culture are dubious, to put it mildly."

Few Pure Nordics

In speaking of Hitler's arguments about the German race, Mr. Larson said that the German race is a fallacy. It is not a race; it is a nationality. Regarding the Nordic myth he said, "First, there are few pure Nordics. Second, Germany is made up not of pure Nordics, but a mixture of Nordic, Alpine and some Mediterranean. There is no scientific evidence that one race is superior or inferior to another."

"Another fallacy is the biological purity of race. Such so-called purity as racial types once had was only temporary. The world around as far as the basic factors of human structure and function are concerned the races of man are alike than different. The variations are relatively superficial."

No Semitic Race

Professor Larson said that the term Semitism was a language term and did not apply to race. The Jews do not follow any set biological type. Therefore Hitler can not insist that the Jews are Mongrels. The Jews are not a race. They are a group of people with a common culture.

Following the address the members of the club participated in a general discussion of the subject of race. In conclusion Mr. Larson said, "Race is a term that we thought we needed, but we have found it unnecessary."

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Hund & Eger Bottling Co.
St. Joseph, Mo.

Bearcats Win 8-5 Over Coco-Colas

St. Joseph Players Bow To Local Team

The Maryville Teachers College summer-term baseball team won its third straight victory June 26, defeating the St. Joseph Coca-Cola team of the Ban Johnson league 8 to 5 on the College diamond. The victory followed a night win last Thursday at Emerson, Ia., when John Wright went in as pinch hitter in the tenth inning and hit a double to score the winning runs.

Yesterday Wright took over the pitching duties after Pea Ridge had hurled for five innings. The Bearcats worked in seven runs in the first two innings as the Ban Johnson youngsters fumbled around the diamond.

Hiner led off the Maryville attack in the first by going to first on the shortstop's error. Wilson hit to D. Marley at third who muffed the ball and then threw wide, allowing Hiner to go to third. Dale Hackett crashed a double into left center-field to score the runners ahead of him and then scored on Hull's single.

Run in Two
In the second inning Sparks filed to right field and Ridge was walked. Hiner got a single. Wilson filed to centerfield. Hackett singled, sending two runs home. Rogers singled, sending Hackett to third. Hull hit a high fly into right field which DeBord dropped, allowing two more Bearcats to score.

The final Bearcat score came in the fourth inning. Hiner was safe on an error at shortstop, went to second on the catcher's error and to third on a passed ball. Hackett hit to the infield. The play was made on Hiner who was streaking for home and the catcher failed to touch him with the ball.

The Cocs got three runs in the third. Crumpton was walked. Linnell filed to shortstop. Musser drove out a third batter to score Crumpton. Hubka was out, short to first, but Musser scored on a close play. B. Markley was hit by a pitched ball and advanced on a wild pitch. He scored on Ready's single.

In the fifth inning Ridge showed signs of tiring and lost his control. He walked Musser. F. Farley got a hit. B. Markley got a single to score both runners. Markley having stole second. Ready filed to short and R. Tanner filed to right field. DeBord and E. Tanner walked and John Wright was called to the mound, fanning the next batter.

Ready got a single in the ninth for the only hit off Wright. The Bearcats got three hits off Woziorc in the ninth, but failed to score. Collins, running for Wright who singled, was caught trying to make second. Metz filed to centerfield. Collins singled but died on second as Ridge singled and failed to make second.

Ready, playing first for the Ban Johnsons, had the best batting average of the day, getting three singles in five times at bat.

The line-ups:
Bearcats—Hiner, 3b; Wilson, 2b-lf; Hackett, ss; Rogers, 1b-c; Hull, of-rf-lb; Scharaden, rf; Metz, lf-cf; Sparks, c; Collins, 2b-lf; Ridge, p; Wright, p.
St. Joseph—Musser, cf; Hubka, ss; F. Farley, 3b; Markley, 3b-ss; Ready, 1b; R. Tanner, 2b; DeBord, rf; E. Tanner, lf; Crumpton, c; R. Farley, c; Linnell and Woziorc, p.

The score by innings:
R H E
Bearcats—340 100 00x—8-9-4
St. Joseph—003 020 00x—5-6-6
Extra base hits: Musser, three bager; Hackett, two bager.

First base on balls, off Ridge, 4; off Wright, 1; off Linnell, 1; Struck out, by Ridge, 3; by Wright, 4; by Linnell, 3; by Woziorc, 1.
Umpires: Howell England and J. P. Kelly.

NOTICE

Announcement was made this week by Mr. H. T. Phillips of the education department that College students who wish to do practice teaching should make application in the Horace Mann elementary or high school at once.
Those expecting to be ready for teaching next Summer should fill out blanks before leaving this summer. Also those who expect to do practice teaching during the next school term should make application at once. Blanks may be secured in the education office on second floor.

Herschel Neil Wins Hop, Step Jump In National Meet

Before more than 8000 spectators in Nebraska Memorial Stadium at Lincoln, Herschel Neil, former College track star, won the hop, step, and jump event with a distance of 49 feet, 9 inches. Neil ran with the Green and White College colors.
This was one of the many events of the fifty-first senior track and field meet of the Amateur Athletic Union, held at Lincoln, Nebraska, July 4.

Neil also ran the 100 meter preliminary in the same heat with Greer of Michigan, Walker of Georgia, and Ewell of Penn State. Ewell the winner of this heat, later placed third in the finals in this event.

Neil states that he will enter no more meets this year unless the National A. A. U. decides to send an entrant in the hop, step and jump with its team to England July 26.

Dorothy Powell Gives Recital

Miss Dorothy Powell of St. Joseph will be presented in her senior soprano recital at 8 o'clock Tuesday evening, July 20, in the auditorium of the College. It was announced today by Paschal Monk, chairman of the music department.

Miss Powell is well-known in St. Joseph music circles and is a member of the chorus and a cappella choir at the college. She is a pupil of Miss Catherine Dando, voice instructor. She will receive the Bachelor of Science degree in Education at the end of the summer term, August 3, with a major in music and a minor in English.

Miss Powell's program follows:
"E Dove T'Aggini," from "Il Pomo d'Oro," Cesti; "Che Piero Costume," from "Etecleo," Legrenzi; Recitative and Aria, with verdu's clan from "The Creation," Haydn; "Elsa's Traum," from Lohengrin, Wagner; "O Thou Billowy Harvest-Field," Rachmaninoff; "To the Children," Rachmaninoff; "Hopak," Moussorgsky; "A Robin Sang in the Elm Wood Tree," Kountz; "Sweet Song of Long Ago," Ernest Charles; "A Little China Figure," Franco Leoni; and "Song of the Open," Frank LaForge.

Picnic Supper At City Park

A picnic supper was held in the City park last Monday evening by the girls living at the Mrs. Arletta Holt house. The picnic was in honor of Lorene Janssen's birthday and Gwendolyn Jackson.

Esther Gile Re-Employed

Miss Esther Gile has been re-employed to teach next year at the Lindbergh grade school in St. Joseph at an increase in salary. This will be her fourth year at the school. She is a graduate of the College.

Saylor, Surrey Lose in "Battle Of the Sexes"

Tuesday night's Battle of the Sexes radio program was glamorous with local interest, when Mr. Norvel Saylor and Mr. Sterling Surrey were heard over NBS—and the worst was they lost by more than twenty points to the women's team composed of women education leaders.

Mr. Saylor wrote to the company several months ago suggesting they invite a group of college professors to battle it out on their program.

He received an answer in which the directors stated they liked the idea and maybe the could use it at some future date. When Mr. Saylor learned that he would be in New York the week of July 4, he again wrote to the company to inquire if they still were interested in his idea. They were, so he was appointed to arrange the program.

Mr. Surrey, who is doing graduate work at Columbia University, was invited to appear on the program. The other two members of the men's team were Dr. Henry Lester Smith, dean of the school of education at Indiana University, and Dr. Earl B. Shaw, professor of geology at Worcester, Massachusetts.

There was no rehearsal of the program since the persons to appear had no idea what questions they would be asked.

Each of the eight persons, four being women, who took part in the Battle of the Sexes program received wrist watches as prizes.

Golf Tourney Begins At STC This Week

The annual College summer golf tournament will begin this week.

All persons interested should sign their names immediately to the entry list which is now on the bulletin board.
Award will be given to the victor.

PROPAGANDA SPEAKING

Here you!
Little Man—
Read this!
Freedom gone over there—
Pagan warlords over there—
No peace over there!
(Can't fall—worked before!)

Here you!
Little Man—
See this—
Pictures!
Refugees driven out—
Homeless, helpless,
Where's your red blood Little Man?
Pagan warlords over there—
No peace anywhere!
(Sucker!)

Here you!
Little Man—
Listen!
Marching feet over there—
Guns over there—
Where's your gun Little Man?
Suppose they March over here—
(Subtle!)

We make guns Little Man—
Where's your money?
Be prepared for them—over there!
There'll be no peace anywhere
Till they're gone—over there!
Nix them in the bud
Get them over there!
Where's your pride Little Man?
Would you let another country
Battle for you—over there?
(Silk!)

Nonsense!
Wait—Little Man.
Hear me—Little Man!
We got in one scrap—over there.
Who won? We did? Think again!
They're always fighting—over there.
We don't belong in their scraps—
Keep your head—
Keep your nose out—over there!

(Wise guy — too smart — We'll fix him!)
This isn't last time Little Man.
This is different!
He's yellow Little Man!
He's a fool Little Man!
He'd have us lose our trade—
Our Rights!
(Rather lose your blood Little Man.)
I knew you wouldn't listen.
(They didn't last time!)

Here's your slogan—
Little Man,
Your gun!
See it makes you big—Little Man.
Feel the throbbing drums—
Strong men, Courageous men,
(Blind, Blind, BLIND men!)
Fighting with you.
Over the top now!
We'll show 'em!
(Those Little Men over there.)

You're dead now—
Little Man.
Heroically, stoically Dead!
We'll give you a hole in Arlington—
And talk about you on Decoration Day!
See—your wife and sons are proud.
(And lonely!)

We could not have a war without you
Little Man!
Look! Beside you down the line—
Egyptians, Romans, Greeks.
Gallant fools—you Little Men.
We need you!
By MYNATT BREIDENTHAL.

COLLEGE OBSERVES 33 YEARS OF ACTIVITIES THIS SUMMER

(Continued from Page One)
Enrollment for the first nine weeks session was 273. Elza Munn was the first student to enroll in the Normal. In August, 1906, the first graduating class of the College received diplomas entitling them to state certificate for teaching. There were forty-eight such diplomas issued.

Longest Term



President Uel W. Lamkin, who has served as head of the College longer than the sum total of years served by the four presidents preceding him.

Mr. George Colbert First Instructor Came in 1906

Fifty-three years of teaching, thirty-three of which were in one school, is the record of Mr. George H. Colbert, of the mathematics department of the College.

Mr. Colbert has been an instructor here since the College was founded in 1906. He has the distinction of being the only faculty member who has been here since the school was first organized.

"I came here in 1906," said Mr. Colbert, "at the request of the first president of the Board of Regents, Mr. Colden, who was a former pupil of mine in Iowa. I have been here ever since."

Before coming to Maryville, Mr. Colbert taught in Iowa, Indiana, and Wisconsin. He attended the college at Lebanon, Ohio, and has done graduate work at Chicago University and the University of Washington at Seattle.

In commenting upon the College Mr. Colbert said that, "The College has changed and the curriculum has been greatly enlarged. In the fall quarter of 1906 only forty-three courses were offered. The school was a State Normal school offering a two year course of study. It was not until 1917 that the school became a state teachers college."

During the present summer quarter Mr. Colbert teaches his regular morning classes.

Practice Safety To Save Adventure Mr. Beadle Says

"Accidents don't just happen, they are caused." This was the idea expressed by Kenneth Beadle, director of the education division of the National Conservation Bureau, in an address to students and faculty last Monday, June 26.

More people met their death by accidents in the home last year than were killed in automobile accidents, he stated. "We have a great many new inventions to which the world has not yet become adjusted."

Accidents of all types last year took 106,000 lives in the United States and ten million persons were injured and disabled for life, he told the students.

"More children between the ages of three and twenty are killed in accidents yearly than by any single disease," he continued.

The Conservation bureau is supported in its efforts to teach safety education in the schools by the American Association of School Administrators. Mr. Beadle added. They believe children can be taught to prevent accidents, and are upheld in this belief by the fact that since 1922—when safety education was first put in schools—accidents have slowly but steadily shown a decrease.

"Safety saves the world for adventure," he contended, "because safety is used to make adventure possible."

Mr. Beadle spoke to some College classes later during the day.

College Graduate Makes Long Trip On Motorcycle

Wearing a dark coat of sun tan and a bronze medal from the World's Fair, Gaylord Morrison, graduate of the College, returned last week from a 6,000 mile trip through the South and East.

He made the entire trip on a motorcycle at a cost of about \$18 for gasoline, and never had a spill. Gaylord, who is superintendent at the Conception high school, left June 1, and went first to New Orleans, before traveling on to Florida. He drove his motorcycle over the Gulf of Mexico to Key West.

After visiting Pensacola, where the U. S. Naval flying school is located, Gaylord traveled up the Atlantic

coast to Washington, and then to New York. While there he visited the World's Fair.

Before he returned home, he traveled farther north into Maine, and from there into Ontario, Canada. He also visited Niagara Falls.

"I came straight home from Niagara," Gaylord said after telling of his experiences, "as by this time I was anxious to get home."

Sail From New York on 30-Day Education Tour

President and Mrs. Uel W. Lamkin and Mr. J. Norvel Saylor, chairman of the College mathematics department, and Mrs. Saylor, sailed yesterday from New York on the steamship "Rotterdam," for a cruise to Rio de Janeiro, Brazil, which will include fifteen stop-overs. Miss Mary Jackson, also of Maryville, accompanied the College persons on the cruise.

President Lamkin and Mr. Saylor will attend meetings on board ship of the World Federation of Education Associations, and in Rio de Janeiro will be entertained, along with several hundred other educators of the United States, by the Brazilian government. President Lamkin is secretary-general of the Federation.

Everyone who has made reservations on board the ship, whether a member of the Federation or not, will be included in activities planned for the members.

President and Mrs. Lamkin and Mr. and Mrs. Saylor left the first of this week for New York. They will return about September 1. A delegate meeting of the Federation is scheduled to be held in New York the latter part of August.

President and Mrs. Lamkin were in Rio de Janeiro during May where the College administrator was making arrangements for the meeting of the Federation.

Announce 19 More Placements

During the past two weeks the College committee on recommendations has made nineteen additional placements which are as follows:

Helen Marie Scott, rural school, Nodaway county; Richard Shrout, commerce and coaching, Highland, Kan.; Helen Clark, elementary, Peru, Iowa; Robert Forbes, industrial arts and coaching, Richards; Lawrence Phelps, mathematics and science, Bethany.

Glenna Smith, social science, Fayette; Nina Belle Holliday, Parnell; Marion Hart, second grade, Bethany; Arcella Courtney, rural school, Hopkins; Virginia Millikan, kindergarten, Pella, Iowa; G. Foster, social science, Cowgill, Pauline Meyer, rural school, Nodaway county.

Margaret Scott, third and fourth grade, Gilman City; Irene Dunlap, third and fourth grade and music, Charter Oak, Iowa; Vida Yates, second grade, Pella, Iowa; C. D. Kelley, commerce and principal, Gower.

WORLD'S FAIR TOUR TO BE AUGUST 4 TO 15

(Continued from Page One)
Marian Burr, Maryville; Laura Gaebel, Gravity.

Train Schedule
Mr. Ferguson this week also announced the time schedule from Maryville to St. Louis and return:
Lv. St. Joseph 6:30 a. m. August 4.
Ar. St. Louis 1 p. m., August 4.

Return
Lv. St. Louis 2:15 p. m., August 14.
Ar. St. Joseph 8:52 p. m., August 14.
The group will leave Maryville by special Burlington bus at 5 o'clock the morning of August 4, and should arrive in Maryville by 11 o'clock the night of August 14. The trip to St. Louis from St. Joseph and return will be made by Burlington's streamlined train, "The General Pershing Zephyr."

Lunch Costs
In an answer to questions concerning how much will need be spent for food on the Fair grounds, Mr. Ferguson said:

"A survey of eating costs in the eighty restaurants on the grounds of the Fair reveals a range of tariffs tailored to fit any pocketbook. Restaurant prices approximate those in effect throughout New York City. Visitors can lunch on doughnuts and coffee for fifteen cents or dine sumptuously on the art of famous chefs at prices scaled accordingly. In between there are menu prices scaled to every income bracket."

College Campus Has Many Attractions

Remnants of the old Gann nursery which occupied the College grounds before it was established in 1906 may still be seen as one strolls along the long walk. There are about eighty different varieties of trees on the campus. Several were planted this spring, but the larger pines, this spring, but the larger pines, by the nursery.

As one finds his way about the

campus he may observe other equally interesting landmarks. Directly in front of the administration building stands an unusually tall flag pole. It was erected in honor of the members of the faculty and students who participated in the World War.

As one leaves the administration building he passes a group of five white birches under which is a stone bench. The bench is covered with initials of students who have sat there. It is one of the most popular places on the campus.

Another interesting place on the campus is the greenhouse. Here a collection of unusual plants, tropical varieties, may be seen. The orchid and lemon are both natives of Florida. Another attraction is the banana tree, one which recently produced a bunch of bananas.

Ornamental flowers are grown which are used by the art classes, the home economic department, botany classes and faculty alike.

New Library Books Being Catalogued

Several hundred new library reference books will soon be available for the use of the College Students. A twenty-five hundred dollar order has been placed for books, some of which are now being classified and catalogued in the College library office preparatory to being put on the shelf for the use of the students and faculty.

The books which have been received, classified, and catalogued are as follows:

Ralph William Aigler, "Cases on the Law of Negotiable Paper and Banking;" Maxwell Anderson, "The Masque of Kings;" and "The Star-Wagon;" Thomas Annett, "Music in the Rural School;" Frank App, "Farm Economics;" Madlyn Avery, "Household Physics;" Vladimir Bakaleinikoff, "Elementary Rules of Conducting for Orchestra, Band, and Chorus;" Harriot Barbour, "A Story of Music;" Sir James Matthew Barrie, "The Boy David;" Henry Stanley Bennett, "Life on the English Manor;" Celestine Nicholas Charles Bittle, "The Science of Correct Thinking;" Arlin Edward Romilly Book, "The Growth of European Civilization;" Boyd Henry Bode, "Progressive Education at the Crossroads;" Emory Stephen Bogardus, "Social Life and Personality;" Bernard Roanquet, "Three Lectures on Acoustics."

William Norwood Brigance, "Speech Composition;" Thomas Henry Briggs, "Improving Instruction: Supervision of Principals of Secondary Schools;" Francis James Brown, "The Sociology of Childhood;" Mrs. Elizabeth Burris-Miller, "Decorating Livable Homes;" Charles Edward Chapman, "Republican Education;" America;" Mary Ellen Chapman, "Dawn in Lyons;" Benedetto Croce, "Aesthetic as Science of Expression and General Linguistic;" Rachel Crofothe, "Susan and God;" Ernest Crubbs, "Food and Physical Fitness;" Charles Duke, "Interpretation of Geologic and Topographic Maps;" Jacques Deval, "The Law of the Law;" The Law of the Law of Stuckenberg;" Norman Feather, "Introduction to Nuclear Physics;" Alexander Findley, "A Hundred Years of Chemistry;" Editors of Fortune (periodical), "Background of War;" Adams Gilliland, "Psychology of Individual Differences;" William Scott Gray, "Development of Meaning Vocabulary;" Reading;" Vaughan Gwynne, "Structure and Development of the Fugate;" Thomas Hardy, "The Dynasts;" Mary Rachel Harrower, "The Psychologist at Work;" Moss Hart, "You Can't Take It With You;" Margery C. Hawley, "Twelve Festivals and Party Programs;" Kenneth Lewis Henton, "The Falling Student."

Henry Elmer, Houghton, "Corporation Finance;" Homer, "The Iliad and 'The Odyssey of Homer;" T. Emily Housman, "Pension Fairs;" Teachers;" Willie Waite Hubert, "Electric Wiring;" Amanda Johnson, "Georgia as Country and State;" Otto Klemperer, "Eleven Optics;" John Immanuel Knudson, "A History of the League of Nations;" Robert Hill Lane, "The Progressive Elementary School;" Edwin A. Lehigh, "Social and Problems of Vocational Education."

John Avery Lomax, "Cowboy Songs and Other Frontier Ballads;" Lionel William Lyde, "The Continent of Europe;" Hattie Lynde, "Wilson Massey;" "Negative Ions;" John D. Miller, "The Works Progress Administration in New York;" Ernest Carroll Moore, "The Story of Instruction;" James Justinian Murray, "The Adventures of Hajji;" "Municipal Yearbook, 1938;" Elwood Murray, "The Speech Personality;" National Educational Association of the U. S., "Teachers in Rural Communities;" National Municipal League, "Form of Municipal Government;" National Production Association Yearbook, 1937, "Coping With Crime;" Sean D'Casey, "June and the Shadow of the Shadow of a Gunman;" James Riddick Fartington, "A Short History of Chemistry."

John Goynton Pristley, "Time and the Conways;" Erwin Raisz, "General Cartography;" Homer B. Reed, "Psychology and Teaching of Secondary School Subjects;" Natalie Reichart, "Modern Methods in Archery;" Elmer L. Rice, "Judgment Day;" Thurman B. Rice, "A Textbook of Applied Microbiology and Pathology;" Leonard Perkins Saylor, "Manual for Comparative Anatomy;" James Brown Scott, "Cases on International Law;" Jackson Roger Sherman, "A Physical Education Workbook;" George Bernard Shaw, "Too True to be Good;" Paul Herman Sheats, "Education and the Quest for Middle Way;" Charles P. Sherman, "Epitome of Roman Law;" George Shiels, "Two Irish Plays;" David N. Smith, "Some Observations on Eighteenth Century Poetry;" Donald Fore Smith, "Love and Learn;" Aram Torossian, "A Guide to Aesthetics;" Arthur M. Tyndall, "The Mobility of Positive Ions in Gases;" Carolyn F. Ulrich, "Periodicals Directory;" Ruth Wedgcraft, "Practice in Pre-school Education;" Douglas W. Vining, "The Drama of Luigi Pirandello;" Charles H. Whitman, "Representative Modern Dramas;" Thornton Niven Wilder, "Our Town;" Jeanne Weiringer, "A Textbook of Physical Education;" Jackson Wayne Wrightstone, "Appraisal of Newer Elementary School Practices."

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